

HOW DO WE KNOW?

WHAT QUESTIONS DO WE ASK OF THE PAST? HOW? WHAT? WHERE? WHEN? WHY? WHO?

HOW CAN WE FIND OUT? HOW DO WE EVALUATE THE EVIDENCE?

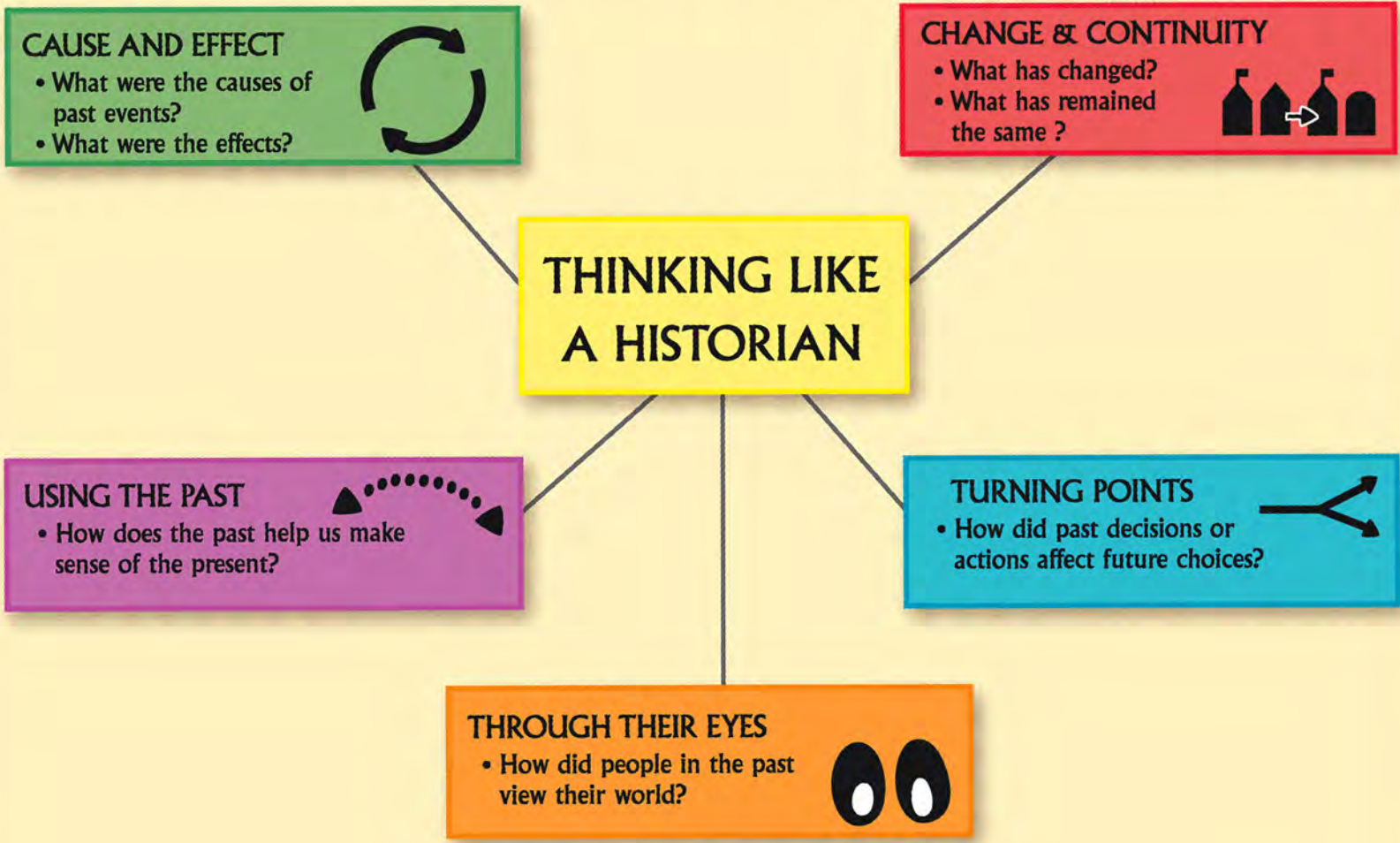
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THINKING LIKE A HISTORIAN



CAUSE AND EFFECT

What were the causes of past events?

What were the effects?

- Who or what made change happen?
- Who supported change?
- Who did not support change?
- Which effects were intended?
- Which effects were accidental?
- How did events affect people's lives, community, and the world?



CHANGE AND CONTINUITY

What has changed?

What has remained the same?

- Who has benefited from this change?
- Who has not benefited? And why?



TURNING POINTS

How did past decisions or actions affect future choices?

- How did decisions or actions narrow or eliminate choices for people?
- How did decisions or actions significantly transform people's lives?



USING THE PAST

How does the past help us make sense of the present?

- How is the past similar to the present?
- How is the past different from the present?
- What can we learn from the past?



THROUGH THEIR EYES

How did people in the past view their world?

- How did their worldview affect their choices and actions?
- What values, skills and forms of knowledge did people need to succeed?