## Community Needs Survey English Version

Instructions: I am going to read some statements to you. I would like you to tell me two things about the statement: how important it is to you that the following services are in your community, and how satisfied you are with each service in Humboldt Park.

| Please circle the appropri<br>following scale: | ate score using the      |
|--|--------------------------|
| 1=completely unimportant                       | 1=completely unsatisfied |
| 2=unimportant                                  | 2=unsatisfied            |
| 3= important                                   | 3=satisfied              |
| 4=very important                               | 4=very satisfied         |
| How important is                               | How satisfied            |

| community, and how satisfied you are with each service in Humboldt Park.   |                                 | 3= important<br>4=very important |   |   |                            | 3=satisfied<br>4=very satisfied |   |   |  |  |
|--|---------------------------------|----------------------------------|---|---|----------------------------|---------------------------------|---|---|--|--|
| Service in Humbout Lan.  | How important is<br>This to you |                                  |   |   | How satisfied are you with |                                 |   |   |  |  |
| 1. Availability of good grocery stores   | 1                               | 2                                | 3 | 4 | 1                          | 2                               | 3 | 4 |  |  |
| 2. Availability of affordable daycare centers  | 1                               | 2                                | 3 | 4 | 1                          | 2                               | 3 | 4 |  |  |
| 3. Quality of daycare centers  | 1                               | 2                                | 3 | 4 | 1                          | 2                               | 3 | 4 |  |  |
| 4. Affordability of prescription drugs   | 1                               | 2                                | 3 | 4 | 1                          | 2                               | 3 | 4 |  |  |
| 5. Quality of teaching at schools  | 1                               | 2                                | 3 | 4 | 1                          | 2                               | 3 | 4 |  |  |
| 6. Safety at schools   | 1                               | 2                                | 3 | 4 | 1                          | 2                               | 3 | 4 |  |  |
| 7. Affordability of medical services   | 1                               | 2                                | 3 | 4 | 1                          | 2                               | 3 | 4 |  |  |
| 8. Well lit streets  | 1                               | 2                                | 3 | 4 | 1                          | 2                               | 3 | 4 |  |  |
| 9. Response time of police to emergency calls  | 1                               | 2                                | 3 | 4 | 1                          | 2                               | 3 | 4 |  |  |
| 10. Timely garbage collection  | 1                               | 2                                | 3 | 4 | 1                          | 2                               | 3 | 4 |  |  |
| <ol> <li>Availability of parks and recreation facilities</li> </ol>  | 1                               | 2                                | 3 | 4 | 1                          | 2                               | 3 | 4 |  |  |
| <ol> <li>Availability of employment opportunities for adults</li> </ol>  | 1                               | 2                                | 3 | 4 | Ĺ                          | 2                               | 3 | 4 |  |  |
| 13. Availability of adequate transportation  | 1                               | 2                                | 3 | 4 | 1                          | 2                               | 3 | 4 |  |  |
| <ol> <li>Opportunity for you and your family to<br/>improve and make decisions that affect the<br/>community (councils, CAPS)</li> </ol> | 1                               | 2                                | 3 | 4 | 1                          | 2                               | 3 | 4 |  |  |
| <ol> <li>Availability of supervised after school youth<br/>activities (educational, cultural, recreational)</li> </ol>                   | 1                               | 2                                | 3 | 4 | 1                          | 2                               | 3 | 4 |  |  |
| 16. Availability of youth employment opportunities   | 1                               | 2                                | 3 | 4 | 1                          | 2                               | 3 | 4 |  |  |
| <ol> <li>Opportunity to participate in religious activities at local churches</li> </ol>   | 1                               | 2                                | 3 | 4 | 1                          | 2                               | 3 | 4 |  |  |

| 18. The city's response to sanitation  | How important is<br>This to you |   |   |   | How satisfied are you with |   |   |   |  |
|--|---------------------------------|---|---|---|----------------------------|---|---|---|--|
| complaints (Pests i.e. rats, raccoons and trash)   | 1                               | 2 | 3 | 4 | 1                          | 2 | 3 | 4 |  |
| 19. Access to affordable housing   | 1                               | 2 | 3 | 4 | 1                          | 2 | 3 | 4 |  |
| 20. Access to quality housing  | 1                               | 2 | 3 | 4 | 1                          | 2 | 3 | 4 |  |
| 21. Access to information about city and county resources available to Humboldt Park residents | 1                               | 2 | 3 | 4 | 1                          | 2 | 3 | 4 |  |
| 22. The Block Club Federations activities  | 1                               | 2 | 3 | 4 | 1                          | 2 | 3 | 4 |  |
| 23. The information given out by CAPS to community residents                                   | 1                               | 2 | 3 | 4 | 1                          | 2 | 3 | 4 |  |
| <ol> <li>The effectiveness of the CAPS meetings in<br/>your neighborhood</li> </ol>            | 1                               | 2 | 3 | 4 | 1                          | 2 | 3 | 4 |  |
| <ol> <li>The assistance provided by CAPS in dealing<br/>with drug and gang activity</li> </ol> | 1                               | 2 | 3 | 4 | 1                          | 2 | 3 | 4 |  |
| <ol> <li>The use of speed bumps to reduce speeding<br/>cars (streets and/or alleys)</li> </ol> | 1                               | 2 | 3 | 4 | 1                          | 2 | 3 | 4 |  |
| 27. Neighbors taking care of the appearance of their homes                                     | 1                               | 2 | 3 | 4 | 1                          | 2 | 3 | 4 |  |
| 28. Availability of small businesses in the community  | 1                               | 2 | 3 | 4 | 1                          | 2 | 3 | 4 |  |
| 29. Opportunities available to open small businesses in the community                          | 1                               | 2 | 3 | 4 | 1                          | 2 | 3 | 4 |  |
| <ol> <li>Availability of agencies providing services to adults</li> </ol>                      | 1                               | 2 | 3 | 4 | 1                          | 2 | 3 | 4 |  |
| 31. Availability of agencies providing services specific to youth                              | 1                               | 2 | 3 | 4 | 1                          | 2 | 3 | 4 |  |