

Community Quality of Life Survey

**Conducted by
University of Nevada
Cooperative Extension
2003**

Thank you for your time in participating in this survey.

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106. What is your ethnic origin? (check one):
- White
 - Black
 - American Indian
 - Hispanic
 - Asian/Pacific Is.
 - Other.
107. What is your gender? (check one):
- Male
 - Female
108. What is your marital status? (check one):
- Single (never been married)
 - Married
 - Divorced
 - Widowed
109. Number of adults in household: _____
110. Number of children 18 and under living with you: _____
111. Have you used Extension programs or materials in the past? (check one):
- YES
 - NO
112. Have you or your children participated in 4-H programs?
- YES
 - NO
113. Do you have a computer? (check one):
- YES
 - NO
114. Do you use the Internet? (check one):
- YES
 - NO
115. How do you prefer to get timely community information? (check all that apply):
- Printed material
 - Seminars/workshops/classes
 - On-line, web-based instruction
 - Newspaper articles
 - Other (please describe)
-

Quality of Life is an expression that summarizes our opinions about our communities. This survey is an effort to measure quality of life in _____ County.

I. Community Assets: Community assets are positive features that explain why we choose to live in a particular community. On a scale of 1 to 5, with 1 being “poor” and 5 being “excellent,” please circle the number that you believe most accurately rates each feature in your community. If you “don’t know,” circle DK.

	Poor					Excellent		Don't Know
	1	2	3	4	5	DK		
1. Personal and family safety	1	2	3	4	5	DK		
2. Weather	1	2	3	4	5	DK		
3. Air quality	1	2	3	4	5	DK		
4. Water quality	1	2	3	4	5	DK		
5. Availability of open space	1	2	3	4	5	DK		
6. Cleanliness of open space (no trash dumping)	1	2	3	4	5	DK		
7. Recreational opportunities	1	2	3	4	5	DK		
8. Place to raise a family	1	2	3	4	5	DK		
9. Scenic views	1	2	3	4	5	DK		
10. Sense of community	1	2	3	4	5	DK		
11. Opportunities for music, theater and arts	1	2	3	4	5	DK		
12. Opportunities to meet and make friends	1	2	3	4	5	DK		
13. Organized activities for adults	1	2	3	4	5	DK		
14. Retirement destination	1	2	3	4	5	DK		
15. Availability of affordable housing	1	2	3	4	5	DK		
16. Job opportunities	1	2	3	4	5	DK		
17. Availability of child care for working parents	1	2	3	4	5	DK		
18. Access to colleges and/or vocational schools	1	2	3	4	5	DK		
19. Access to hospitals and medical clinics	1	2	3	4	5	DK		
20. Access to psychological counseling services	1	2	3	4	5	DK		
21. Police department services	1	2	3	4	5	DK		
22. Fire department services	1	2	3	4	5	DK		

Part V. (demographic information)

100. Indicate the community where you live in _____ County:

- _____
- _____
- _____
- _____
- _____
- _____
- Other community (please name or describe): _____

101. How many years lived in _____ County? _____ years

102. How many years have you lived in your community? _____ years

103. What is your age? _____ years

104. My income is (check one):

- Less than \$10,000
- \$10,000 to \$14,999
- \$15,000 to \$24,999
- \$25,000 to \$34,999
- \$35,000 to \$49,999
- \$50,000 to \$74,999
- \$75,000 to \$99,999
- \$100,000 to \$149,999
- \$150,000 to \$199,999
- \$200,000 or more

105. What is the highest level of education you have completed? (check one):

- Elementary or junior high
- High school degree
- Some college/technical course(s)
- Technical certificate or associate degree
- 4 year college degree (B.A., B.S.)
- Graduate degree (Master, Ph.D., M.D.)

IV. The following statements concern current conflicts involving water quality and conservation. Please circle the number that best indicates whether you agree or disagree with the following statements.

	Strongly disagree					Strongly agree					Don't Know
	1	2	3	4	5	1	2	3	4	5	DK
86. Higher water prices would motivate citizens to conserve more water.	1	2	3	4	5						DK
87. All citizens have a responsibility to conserve water on a daily basis.	1	2	3	4	5						DK
88. Environmental groups should purchase water rights to provide water for fish and birds.	1	2	3	4	5						DK
89. Farmers should grow alternative crops to conserve water.	1	2	3	4	5						DK
90. Government should finance farmers installing water-saving irrigation technology.	1	2	3	4	5						DK
91. Farmers should have the choice to lease rather than sell their water rights.	1	2	3	4	5						DK
92. We can solve water conflicts better at the negotiating table than in the courtroom.	1	2	3	4	5						DK
93. I am concerned about the possibility of future <i>water shortages</i> .	1	2	3	4	5						DK
94. I am concerned about the <i>quality</i> of my local water supplies.	1	2	3	4	5						DK
95. Agriculture is an important use for our water.	1	2	3	4	5						DK
96. Golf courses, parks, fishing and boating are important uses for our water.	1	2	3	4	5						DK
97. Business and industry are important uses for our water.	1	2	3	4	5						DK
98. Households are important uses for our water.	1	2	3	4	5						DK
99. Wildlife habitat is an important use for our water.	1	2	3	4	5						DK

	Poor					Excellent					Don't Know
	1	2	3	4	5	1	2	3	4	5	DK
23. Disaster response to floods, wildfire, etc.	1	2	3	4	5						DK
24. Availability of clothing and shoe stores	1	2	3	4	5						DK
25. Availability of grocery stores	1	2	3	4	5						DK
26. Availability of repair services	1	2	3	4	5						DK
27. Availability of good restaurants	1	2	3	4	5						DK
28. Access to public transportation	1	2	3	4	5						DK
29. Appearance and cleanliness of community	1	2	3	4	5						DK
30. Prices of goods and services	1	2	3	4	5						DK
31. Computer and Internet access	1	2	3	4	5						DK
32. Cellular telephone service	1	2	3	4	5						DK

33. What do you like most about living in your community? _____

II. Community Development Needs: The following are development needs common to many communities. On a scale of 1 to 5 with 1 being “doesn’t need” and 5 being “definitely needs”, please circle the number to indicate what you believe your community needs.

	Doesn't need					Definitely needs					Don't Know
	1	2	3	4	5	1	2	3	4	5	DK
34. Conserve natural and historic resources	1	2	3	4	5						DK
35. Plan tourism to occur only in specific areas	1	2	3	4	5						DK
36. Help small businesses grow	1	2	3	4	5						DK
37. Plan residential growth	1	2	3	4	5						DK
38. Create more local jobs	1	2	3	4	5						DK
39. Improve roads	1	2	3	4	5						DK
40. Encourage overall growth in local economy	1	2	3	4	5						DK
41. Improve quality of K through 12 education	1	2	3	4	5						DK
42. Improve local access to higher education	1	2	3	4	5						DK

	Doesn't need					Definitely needs		Don't Know
	1	2	3	4	5	DK		
43. Create hiking, jogging and horse trails	1	2	3	4	5	DK		
44. Create bike paths along streets and highways	1	2	3	4	5	DK		
45. Create and improve public transportation	1	2	3	4	5	DK		
46. Promote tourism industry	1	2	3	4	5	DK		
47. Recruit manufacturing jobs to area	1	2	3	4	5	DK		
48. Recruit high-tech jobs to area	1	2	3	4	5	DK		
49. Expand agriculture industry	1	2	3	4	5	DK		
50. Recruit superstore, such as Wal-mart, to area	1	2	3	4	5	DK		
51. Create long-term economic development strategy	1	2	3	4	5	DK		
52. Community should involve citizens in planning community growth	1	2	3	4	5	DK		
53. Enforce current land-use zone ordinances	1	2	3	4	5	DK		
54. Continue growth in gaming industry	1	2	3	4	5	DK		

55. Please list any additional development needs in your community: _____

III. Youth Issues: On a scale of 1 to 5 with 1 being "not a concern" and 5 being "a major concern," please circle the number that best indicates your opinion about how the following issues affect youth in your community. If you "don't know," circle DK.

	Not a concern					Major concern		Don't Know
	1	2	3	4	5	DK		
56. After school and out of school programs	1	2	3	4	5	DK		
57. Job skills training/preparation	1	2	3	4	5	DK		
58. Wise use of money (shopping and saving)	1	2	3	4	5	DK		
59. Preventing teenage pregnancy	1	2	3	4	5	DK		
60. Preventing A.I.D.S.	1	2	3	4	5	DK		
61. Peer pressure to be sexually active	1	2	3	4	5	DK		

	Not a concern			Major concern			Don't Know
	1	2	3	4	5	DK	
62. Driving under the Influence	1	2	3	4	5	DK	
63. Use of drugs and alcohol	1	2	3	4	5	DK	
64. Gangs and gang violence	1	2	3	4	5	DK	
65. Youth suicide and depression	1	2	3	4	5	DK	
66. Harassment from peers (bullying, teasing)	1	2	3	4	5	DK	
67. Family abuse (physical, sexual, emotional)	1	2	3	4	5	DK	
68. Community support of families with children	1	2	3	4	5	DK	
69. Being a victim of crime	1	2	3	4	5	DK	
70. Participating in crime and/or vandalism	1	2	3	4	5	DK	
71. Dropping out of school	1	2	3	4	5	DK	
72. Quality of K through 12 education	1	2	3	4	5	DK	
73. What to do after high school	1	2	3	4	5	DK	
74. Finances to continue education	1	2	3	4	5	DK	
75. Parental support to continue education	1	2	3	4	5	DK	
76. Local access to tech/vocational school	1	2	3	4	5	DK	
77. Local access to community college	1	2	3	4	5	DK	
78. Appropriate adult role models	1	2	3	4	5	DK	
79. Local part-time jobs for teens	1	2	3	4	5	DK	
80. Getting along with teachers	1	2	3	4	5	DK	
81. Doing well in school	1	2	3	4	5	DK	
82. Personal safety at school	1	2	3	4	5	DK	
83. Family's ability to pay bills	1	2	3	4	5	DK	
84. Parental support of children	1	2	3	4	5	DK	

85. What other youth issues need to be addressed to enhance quality of life in your community?
